

SUSAN C. LOWELL, M.A., B.C.E.T.

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QUALIFICATIONS

- Fulbright Senior Specialist, U.S. Department of State, Fulbright Program, Professor, University of Liepaja, Latvia
- Masters of Art in Educational Psychology, Learning Disabilities
- Director, Educational Therapy Associates, a private clinical practice
- Director, Reading and Literacy Clinic, a private clinical practice
- Vice President of the Board of Directors, The International Dyslexia Association; Chair of the Global Partners Subcommittee of The International Dyslexia Association
- President, Board of Directors, NC Branch of The International Dyslexia Association
- Instructor, SUNY Teacher Training Center for International Educators; Instructor, Buffalo State, State University of New York; developed M.A. level course, *Teaching Reading in the International School*
- Associate to the Advisory Committee on Exceptional Children of the Office of Overseas Schools, U.S. Department of State; area of expertise: teaching reading and reading disorders
- Adjunct Professor, Bay Path University, *Reading and Literacy Instruction* graduate program
- Adjunct Professor, Simmons College, *Language and Literacy* graduate program
- Instructor, OMNI Program (U.S. Department of State), Reading Instruction
- Professional Development provider in Literacy and Reading, for “Brookes on Location,” Brookes Publishing Company – Phonological Awareness research-based curricula
- Board Certified Professional Member of the Association of Educational Therapists
- Clinical Educational Diagnostician
- Consultant and Teacher Trainer providing Professional Development in Literacy, Research-based Reading Instruction, Early Literacy Skills, and Reading Disorders
- Literacy Consultant for School Districts
- Designed Individualized Education Programs for students with disabilities
- Consultant with parents and professionals to implement Special Education Programs

RELEVANT EXPERIENCE

- University instructor, expertise in reading instruction, literacy acquisition, and reading disorders including dyslexia
- Responsible for clinical, educational, diagnostic testing and program planning for students
- Developed and presented courses and workshops on Literacy, Reading, and Language; Teaching Reading; Assessment of Learning Disabilities; and Phonological Awareness
- Provided professional development for school district and state educational agencies
- Taught in Special Education settings
- Coordinated services for disabled student population at community college

EDUCATION

- 1979 Master of Arts in Educational Psychology, University of Connecticut, Storrs, CT (National Easter Seal Society Honors Scholar).
- 1977 Bachelor of Arts in Psychology and Sociology, Magna cum Laude, University of Connecticut, Storrs, CT (Honors Department Member).

EMPLOYMENT

- 8/19 – present **Reading and Literacy Clinic**, New Hartford, CT
Director of Private Practice Clinic offering educational evaluation, consultation, and advocacy together with professional development for school districts and state educational agencies.
- 11/18 – 5/21 **Bay Path University**, East Longmeadow, MA
Adjunct faculty member in the School of Education, graduate program, *Reading and Literacy Instruction*, teaching RDG 530, *Reading Research* and RDG 534, *Reading and Writing Assessment*.
- 11/17 – Present **National Center on Improving Literacy**, Washington, D.C.
Consultant, “Ask the Expert,” answering questions for parents and families about learning disorders and dyslexia, <https://improvingliteracy.org/family>
- 1/02 – 9/18 **Educational Therapy Associates**, Chapel Hill, NC
Director of private clinical practice and educational diagnostician serving clients from pre-school to adulthood with learning problems; completing clinical assessments of dyslexia and reading disorders, consultation, and advocacy.
- 8/11 – 8/15 **Bennington Schools**, SVSU, Bennington, VT
Teacher trainer, reading consultant, reading coach, literacy initiative project leader for Southern Vermont Supervisory Union school district working with administrators and teachers in grades PreK through grade 12.
- 6/09 – 6/18 **Simmons College**, Boston, MA
Adjunct faculty member in the graduate school, *Language and Literacy Program*, teaching RDG 461, *Reading Research* and RDG 432, *Reading Assessment*.
- 9/06 – 6/08 **Oxnard City Schools**, Rio School District, Oxnard, CA
Teacher trainer, reading consultant, reading coach, Reading First advisor for school district working with administrators and teachers in grades PreK-grade 8.
- 1/05 – 12/09 **The University of North Carolina at Chapel Hill**, Chapel Hill, NC
Frank Porter Graham Child Development Center, More at Four Grant, Kindergarten Clinical Evaluation Team Member.

EMPLOYMENT, CONTINUED

- 11/00-11/04 **Duke University, Division of Clinical Informatics**, Durham, NC
Literacy Consultant for the Madeline Project Grant– Multimedia, Adaptive Data Entry and Learning Interface within a Networked Environment to develop low literacy versions of medical intake information forms.
- 11/01-9/12 **Brookes Publishing, Inc.**, Baltimore, MD
Presenter/Teacher Trainer for *Brookes on Location*, Customized Literacy Professional Development Seminar Program.
- 11/01-9/12 **Brookes Publishing, Inc.**, Baltimore, MD
Reading First Grant recipient with state of MD and reading consultation and teacher training in NH, CT, MA, DE, NM, TX, KS, CA, PA, MI, U.S.VI including St. Thomas and St. Croix.
- 12/04 – 6/06 **The Teacher Training Center**, London, UK/**Buffalo State University of New York (SUNY), Instructor**
Teach graduate level research-based course in literacy instruction for international educators “Teaching Reading in the International School.”
- 4/02 – 1/03 **LETRS, Sopris West Educational Services**, Longmont, CO
Language Essentials for Teachers of Reading and Spelling **LETRS** Module 1-3 committee and trainer in professional development providing pre-service and in-service teacher training.
- 7/01-8/12 **United States Department of State, Office of Overseas Schools, OMNI Instructor/ Buffalo State University of New York (SUNY), Instructor**
Member of the advisors to the Board of Directors; Reading Instructor for the OMNI Program, a graduate level course for international school faculty.
- 5/01-8/02 **Commonwealth of Massachusetts, Department of Education, Bay State Readers Initiative**, Boston, MA
Consultant and teacher trainer for a statewide teacher training and professional development initiative in the area of reading instruction.
- 8/99-6/02 **The University of North Carolina at Chapel Hill, School of Medicine, Clinical Center for the Study of Development and Learning**, Chapel Hill, NC
Clinical Educational Diagnostician for Children with MR/DD or SLD.
- 6/96-8/99 **The Hill Center**, Durham, NC
Teacher of Students with Learning Disabilities and provider of Professional Development
- 9/95-6/96 **Lowe’s Grove Middle School**, Durham, NC
Resource and Inclusion Teacher of Students with Learning Disabilities.

EMPLOYMENT, CONTINUED

- 8/94-8/95 **Grey Culbreth Middle School**, Chapel Hill, NC
Inclusion Teacher of Students with Learning Disabilities.
- 9/88-6/92 **American International College, Blake Center**, Springfield, MA
Educational Diagnostician.
- 9/88-8/94 **Private Tutor and Educational Diagnostician**, Great Barrington, MA
- 10/83-2/86 **Berkshire Community College**, Pittsfield, MA
Coordinator of Handicapped Services.
- 8/81-10/83 **The Kolburne School**, New Marlboro, MA
Group Home Director.
- 9/80-6/81 **Pearson Junior High School**, Winsted, CT
Special Education Teacher in Self-contained Class and Resource Room.
- 9/79-8/80 **McAllister Middle School**, Suffield, CT, Resource Room Teacher.
- 4/79-7/79 **Newington Children's Hospital**, Newington, CT
Clinical Educational Evaluation Intern.
- 9/75-6/78 **Mansfield Day Treatment Center**, Mansfield, CT, Associate Instructor.

PRESENTATIONS

- Lowell, S.C., (5/2019 and 6/2019) "Dyslexia" and "Assessment of Dyslexia and Other Reading Disorders." **The Reading Institute**, Williamstown, MA and **Bay Path University**, East Longmeadow, MA.
- Lowell, S.C., (10/2018) "Assessment of Dyslexia- Testing for Teaching." Symposium Chair and presenter, **The International Dyslexia Association** annual conference, Mashatuckett, CT.
- Lowell, S.C., (10/2018) "Talking to Parents and Students About Dyslexia." Invited speaker, **The International Dyslexia Association** annual conference, Mashatuckett, CT.
- Lowell, S.C. (12/2017) "Dyslexia: Definition, Prevalence, Identification, and Treatment." Grand Rounds, **Rush University Children's Hospital**, Chicago, IL.
- Lowell, S.C. (1/2016) "Assessment of Dyslexia." Invited speaker at **Read 2016, Maharashtra Dyslexia Association** International Conference, Mumbai, India.

PRESENTATIONS, CONTINUED

- Lowell, S.C. (1/2016 – 2/2016) “Understanding Dyslexia” and “Assessment of Dyslexia.” Talks and workshops given pro-bono for **Goa Dyslexia Association, Parvatibai Chowgule College**, Goa, India and public and private schools in Goa, India.
- Lowell, S.C. (5/2016) “Basic Facts: Dyslexia Assessment.” Presentation and two-day professional development for **Capital Region Education Council (CREC)**, Hartford, CT.
- Lowell, S.C. (1/2016) “Basic Facts About Dyslexia.” Presentation and two-day professional development for **Capital Region Education Council (CREC)**, Hartford, CT.
- Lowell, S.C. (11/2014 and 11/2015 and 2017) “Definition of Dyslexia and Assessment of Dyslexia.” Paper presented at **The International Dyslexia Association** annual conferences, San Diego, CA, Grapevine, TX, and Atlanta, GA.
- Lowell, S.C. (11/2013) “Definition of Dyslexia and Assessment of Dyslexia” and “Early Intervention.” Keynote address and conference presentations, **Dyslexia Association of Singapore**, Singapore.
- Lowell, S.C. (1/2013) “Assessment of Dyslexia: An Educational Diagnostic Approach.” Keynote speaker at **The Burrell Center**, Springfield, MO conference on learning disabilities and dyslexia.
- Lowell, S.C. (12/2012) “Assessment of Dyslexia and Reading Disorders.” Three-Day Course, **Maharashtra Dyslexia Association**, Mumbai, India.
- Lowell, S.C. (10/2012) “Assessment of Dyslexia and Reading Disorders.” Symposium Chair, **The International Dyslexia Association**, full day symposium, annual conference, Chicago, IL.
- Lowell, S.C. (10/2012 and 10/ 2014 and 11/2015 and 2016) “Talking to Students and Teachers About Dyslexia.” Paper presented at **The International Dyslexia Association**, annual conference, Chicago, IL, San Diego, CA, Grapevine, TX, and Atlanta, GA.
- Lowell, S.C. (10/2012) “Proposed DSM-5 Revisions and Diagnosis of Specific Learning Disabilities.” Member of Expert Panel, **The International Dyslexia Association**, annual conference, Chicago, IL.
- Lowell, S.C. (9/2012) “Definition of Dyslexia and Assessment of Dyslexia.” Paper presented at Simposio Internacional de Dislexia, **Associacao Brasileira de Dislexia**, Sao Paulo, Brazil.
- Lowell, S.C. (3/2012) “Understanding Dyslexia.” The **Center for Child Evaluation and Teaching**, Kuwait City, Kuwait; invited speaker on *Good Morning, Kuwait*; and guest lecturer at The **University of Australia**, Kuwait City, Kuwait.
- Lowell, S.C. (10/2011) “Talking to Students About Dyslexia.” **The International Dyslexia Association**, annual conference.

PRESENTATIONS, CONTINUED

Lowell, S.C., (7/2011, 7/2012, 8/2013, 8/2014, 8/2015) “Dyslexia” and “Assessment of Dyslexia and Other Reading Disorders.” **The Reading Institute**, Williamstown, MA and **Endicott College**, Beverly, MA graduate program.

Lowell, S.C., (3/2011 and 11/2012) “Phonemic Awareness Instruction and Early Literacy Acquisition.” **The Reading Institute**, Williamstown, MA.

Lowell, S.C. (10/2011) “The Road to the Fulbright.” **The International Dyslexia Association**, annual conference.

Lowell, S.C. (10/2009, 10/2010, 10/2011, 11/ 2012) Chair, Global Partners Caucus, **The International Dyslexia Association** annual conferences.

Lowell, S.C., (7/2010) “Early Reading Skill Development and Early Literacy Instruction.” **The Reading Institute**, Williamstown, MA.

Lowell, S.C., (7/2009) “Diagnosis and Remediation of Dyslexia and Reading Disorders.” The **Wilson Language Training Institute**, Oxford, MA.

Lowell, S.C., (9/2009) “Fulbright Lectures on Language and Literacy.” **The University of Liepaja**, Liepaja, Latvia, Fulbright Scholar Lecturer and Fulbright Senior Scholar Award Recipient.

Lowell, S.C., (10/2006 and 10/2007) “Understanding Dyslexia.” **North Carolina Department of Public Instruction, Exceptional Children Teachers’ Conference**, Charlotte, NC.

Lowell, S.C. (10/2005, 10/2006, 10/2007, 10/2008) “Parent Symposium on Reading Disorders and Assessment of Reading Disabilities.” speaker and parent group facilitator, **The International Dyslexia Association**, annual conferences.

Lowell, S.C., (5/2007) “Teaching Reading, Reading Research, and Reading Disorders.” **The International School of Athens**, Regional Learning Centers Conference, Athens, Greece.

Lowell, S.C., (10/2006) “Teaching Reading in the International School.” **CEESA Conference**, Office of Overseas Schools, Prague, Czech Republic.

Lowell, S.C., (7/2005) “Teaching Reading in the International School.” SUNY graduate level course on site at the **Teacher Training Center at the City University of London**, London, England.

Lowell, S.C. (3/2005, 3/2006, 3/2007, 3/2008) “Diagnosis and Remediation of Dyslexia.” **The North Carolina Branch of the International Dyslexia Association** annual conferences.

Lowell, S.C. (10/2004, 9/2005) “Teaching Reading.” Guest lecturer providing Reading Institute lectures, **CAL State University Fullerton** and **CAL State University San Bernardino**, CA.

PRESENTATIONS, CONTINUED

- Lowell, S.C. (8/2002-2012) “Teaching Reading in the International School.” **Buffalo State, State University of New York**, Graduate level instructor working with the M.A. program for international educators and **United States Department of State, Office of Overseas Schools, OMNI Program**.
- Lowell, S.C. (11/2001-2010) “*Phonological Awareness in Young Children* teacher training workshop.” and “*Road to the Code* workshop.” **Brookes on Location, Brookes Publishing Company**, phonological awareness curricula training for Reading First schools. U.S. states and territories, and U.S. school districts.
- Lowell, S.C., (7/2003 and 7/2004). “Components of Reading Instruction: Let’s Leave No Child Behind.” and “Teaching Children to Read: The Five Components of Reading Instruction.” **United States Department of State, Office of Overseas Schools, OMNI, Johns Hopkins University**, Baltimore, MD.
- Lowell, S.C. (6/9/02), “Ready to Read.” More at Four, **University of North Carolina at Greensboro**, Greensboro, NC.
- Lowell, S.C. (5/16/02), “Reading Readiness: You Are Your Child’s First Teacher.” **Child Care Services Associates**, Chapel Hill, NC.
- Lowell, S.C. (1/2002). “The Report of the National Reading Panel: Teaching Children to Read.” Grand Rounds, **UNC-CH School of Medicine**, Chapel Hill, NC.
- Lowell, S.C. (3/2001). “Assessment of Reading Difficulties.” Grand Rounds, **UNC-CH School of Medicine**, Chapel Hill, NC.
- Lowell, S.C. (8/2000 - 3/2001). “Learning to Read, Components of Effective Reading Instruction: Teaching, Assessment and Bypass Strategies.” **Consultation project with Alamance County, NC Schools**, Saxapahaw, NC.
- Lowell, S.C. (10/2001). “Teaching Children to Read: The Report of the National Reading Panel.” **VANAS Conference, Escuela Campo Alegre**, Caracas, Venezuela.
- Lowell, S.C. (10/2001). “Strategies for Instructional Support for Students with Learning and Attention Difficulties.” **VANAS Conference, Escuela Campo Alegre**, Caracas, Venezuela.
- Lowell, S.C. (7/2001). “Assessment and Diagnosis of Learning Needs in International Schools.” **United States Department of State, Office of Overseas Schools, OMNI, Johns Hopkins University**, Baltimore, MD.
- Lowell, S.C. (7/2000). “Assessment and Management of Reading Difficulties in Early Adolescence.” Mel Levine’s **All Kinds of Minds Institute**, Summer Course in Neurodevelopmental Variation, **University of North Carolina**, Chapel Hill, NC.

PRESENTATIONS, CONTINUED

Lowell, S.C. (6/1999). "Phonological Awareness and Teaching Reading." **The Hill Center Institute Program and Teacher Training Project**, Durham, NC.

Lowell, S.C. (9/1998). "The Alphabet, Phonology, and Teaching Phonics." **The Hill Center Faculty In-Service Project**, Durham, NC.

Lowell, S.C. (6/1998). "Phonology and Teaching Phonics." **The Hill Center Institute Program and Teacher Training Project**, Durham, NC.

Lowell, S.C. (6/1997). "Phonological Awareness and Teaching Reading." **The Hill Center Institute Program and Teacher Training Project**, Durham, NC.

OTHER

International school consultations to develop literacy programs: on site at the International School of Luxembourg; International School of Tallinn, Tallinn, Estonia; International School of Latvia, Jurmala, Latvia; International School of Riga, Riga, Latvia; International School of Monterrey, Monterrey, Mexico; International School of Caracas, Caracas, Venezuela; Escuela Campo Alegre, Caracas, Venezuela; International School of Asuncion, Asuncion, Paraguay; International School of Athens, Athens, Greece; International School of Prague, Prague, Czech Republic; Escuela Americana de Campinas, Campinas, Brazil.

Reading and literacy consultations and Independent Educational Evaluations provided for school districts and state educational agencies including NH, CT, MA, DE, NM, TX, KS, CA, PA, MI, U.S.VI including St. Thomas and St. Croix, and ongoing consultations with school districts including Bennington, VT; Pittsfield, MA; Simsbury, CT; Southbury, CT; and Oxnard, CA.

INTELLECTUAL CONTRIBUTIONS

"Mastering the Challenges of Reading." All Kinds of Minds Institute Web Site, Educational Care, revised, Dr. Mel Levine, published by Educators Publishing Service, Cambridge, MA, 2001, contributed to the chapter on research-based reading programs that work.

Perspectives on Language and Literacy, journal and publication of The International Dyslexia Association, book reviewer 2007-2009; 'Global Perspectives' columnist, winter 2009; "Global Perspectives" column coordination and article selection, 2009-2012.

Author of Fact Sheet, *Dyslexia Assessment: What is it and How Can it Help?* The International Dyslexia Association, 2016.

PUBLICATIONS

Basic Facts About Assessment of Dyslexia: Testing for Teaching, authors: Susan C. Lowell, Rebecca H. Felton, Pamela E. Hook, published by The International Dyslexia Association, 2014, ISBN: 978-0-89214-068-8.

ORGANIZATIONAL AFFILIATIONS

Associate to the Advisory Committee on Exceptional Children of the Office of Overseas Schools, U.S. Department of State; Council for the International Exchange of Scholars, US Department of State, Fulbright Scholar Program member and Fulbright Specialist Award Recipient; Past Vice President of the Board of Directors, The International Dyslexia Association; Past President of Board of Directors, North Carolina Branch of The International Dyslexia Association; The Carolina Study Group Leader; North Carolina Department of Public Instruction Policy Group Member for specific learning disabilities and dyslexia; Member of the Board of Directors, Beekley Community Library, New Hartford, CT; Beekley Community Library Book Club facilitator.

REFERENCES

Available upon request.